

Reporting PE and sport premium grant expenditure

Submission Id : **05p5US5s49**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16910**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	5550
How much funding has been spent on extra-curricular opportunities?	2725
How much funding has been spent on sports competitions?	425
How much funding has been spent on top-up swimming lessons?	0
How much funding has been spent on equipment and resources?	3048.43
How much funding has been spent on coaching staff?	7525

How much funding has been spent on membership fees? **1475**

How much funding has been spent on online training and educational platforms? **0**

How much funding has been spent on school sports days? **0**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	Specialist coaching. Participation in competitions. External judges from School Games for Gymnastics. Extra-curricular clubs All leading to higher levels of attainments including SEND pupils attending competitions such as Panathlon and Bowling, Golf, Making Memories Festival
How has your school's spending increased pupil PE and sport activity levels?	Guaranteed 2 hours minimum PE taught per week alongside a specialist. Swimming tailored to children who need it most (eg SEND and disadvantaged prioritised) Sensory circuits - daily - promotes inclusion Playtimes - additional staffing facilitates games

How has your school's spending increased school sport participation?	<p>Wide range of activities promotes interest across the age ranges and individuals - golf, rugby, gymnastics, dance, basket ball, skipping, hula hooping</p> <p>All of KS2 have attended after-school clubs</p> <p>All of KS2 have participated in competitions/festivals.</p>
How has your school's spending increased pupil participation in extra-curricular activities?	<p>Wide range and variety of after school clubs to engage - with expert coaching - basketball, multi skills, gymnastics, apparatus, tag rugby, running, cricket, golf, rounders.</p> <p>Admin time spent promoting and chasing up participations, especially disadvantaged. (Parentmail subscription)</p>
How has your school's spending increased staff training and continued professional development (CPD)?	<p>Teachers and Teaching assistants (who are also lunchtime supervisors) work alongside coaches every week and know how to access the resources.</p> <p>Teachers will use CoJos resources in addition to 2 hours of PE as of September following input from coaches.</p>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<p>Release staff for supervision of their own class - everybody is involved, teachers have first hand experience of supporting their class at competitions.</p>

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<p>Ensure staff are engaged and keen to participate by keeping them well informed, providing CPD, expectation of responsibility.</p> <p>Retain the coaches who are enthusiastic and explain well to staff and pupils.</p> <p>Review impact, pupil voice and parent questionnaire to continue to target effectively.</p> <p>Leadership audit - always seeking ways to improve confidence, appropriate staff allocation.</p> <p>Resources audit.</p>
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	0
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **0**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

- How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**
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- How long did this form take you to complete? **More than 2 hours**
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- In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**
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- In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**
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- Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **This is better than previous form. A lot of the questions are quite repetitive and there is crossover in allocation so this should be taken into account.**
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