



Tweedmouth West First School

Our History and Geography Curriculum

Respect Responsibility Resilience

History and Geography

History and Geography are taught through a key question led enquiry approach, which encourages our pupils to take increasing responsibility for their learning, think independently and achieve challenging subject outcomes. We focus on real people, places, geographical and historical issues and allow them sufficient scope and time to really engage in high order subject skills such as developing explanations, reaching conclusions, making judgements, evaluating, applying information learned in one context to another and generating their own ideas and questions to investigate through hypothesising.

History

In history, we explore the lives of people in the past, and learn about what life may have been like. Looking at differences and similarities, we try to make this curriculum area as personal as possible, by looking at real or local people. By making comparisons, children can reflect upon the way life has changed over time, and the impact of people's lives.

We explore the process of change, the diversity of societies and relationships between different groups, as well as the challenges of their time. This helps to develop skills of critical thinking which means making reasoned judgements that are logical and well thought out. Pupils come to appreciate the diversity of human experience and consequently understand more about their society and the people who moulded it.

Geography

Through this curriculum area we want pupils to become better geographers by challenging and supporting them to develop as young geographers as they progress through the school. We stimulate pupils' interest in their surroundings and in a variety of human and physical conditions on the earth's surface. We also enhance pupils' sense of responsibility for the care of the earth and its people and secure their commitment to promoting and living sustainable lifestyles. Our Geography curriculum enables pupils to study a range of places, cultures and environments at a variety of scales, from local to global. This helps them to develop a sense of understanding about how we are interconnected and interdependent with other people and ecosystems around the world. High quality outdoor learning provides opportunities to develop and consolidate skills and concepts introduced in the classroom and allows pupils to extend their understanding of the 'real' world. Map work is an important part of our geography curriculum, and this is reinforced in the outdoors.