

## PE and sport premium grant spending plan 2017-18

**Allocation: £16000**
**Sports grant coordinator:** Anne Robertson

### Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
-To improve the quality and functionality of existing outdoor space	-Provide safe, all weather surface on currently unusable areas of the playground -Make existing outdoor area attractive, safe and available to children all year round	£4,800 + additional costs	-Children will be able to use all areas of the playground for active, physical activity, particularly in Early Years and Key Stage 1	-Observations -Physical Activities Co-ordinator	-Greater participation by Key Stage 1 children -Fewer opportunities for inappropriate behaviour
-To ensure children have the equipment necessary to ensure high quality activities	-Purchase equipment as needed	£800	-Children will be able to take part in all activities with the appropriate equipment	-Subject co-ordinator	-Greater participation by all children

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<ul style="list-style-type: none"> <li>-To create good role models</li> <li>-To encourage risk taking</li> <li>-To develop resilience</li> <li>-To encourage and develop leadership roles</li> </ul>	<ul style="list-style-type: none"> <li>-Celebrate personal achievement</li> <li>-Aim for personal best</li> <li>-Celebrate achievement through displays, on website, newsletters etc.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Increased parental involvement</li> <li>-Children take on roles as Sports Crew, Sports Leaders etc.</li> <li>-Achieving Sports Mark – Gold/Platinum</li> </ul>	<ul style="list-style-type: none"> <li>-Games Mark monitoring eg. number of parents participating, % of children attending after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>-Raise profile amongst all stakeholders</li> <li>-Feed into school ethos</li> <li>-Attitudes embedded, and so sustainable</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<ul style="list-style-type: none"> <li>- To improve progress and achievement of all pupils, and focus on upskilling staff</li> <li>-To become a member of the Youth Sport Trust</li> </ul>	Broaden the range of physical literacy across the curriculum	£2750 £1000	<ul style="list-style-type: none"> <li>-Staff will become physically literate</li> <li>-Staff will be more confident</li> <li>-A greater understanding of the wider effect of physical activity on children’s wellbeing</li> <li>-Confidence in assessment and feedback</li> </ul>	<ul style="list-style-type: none"> <li>-Subject leader review</li> <li>-Lesson observations</li> <li>-Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>-Skills, knowledge and understanding of pupils and staff is increased</li> <li>-Through assessment, children and staff will have good awareness of levels of competence and how to improve</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
-To introduce lunchtime activities to encourage children to be physically active -Oversee and train leaders to work alongside Physical Activities Co-ordinator	-Employ Physical Activities Co-ordinator -Oversee lunchtime activities -Train children to be leaders -Pupil survey for children to take ownership -Enhance outdoor learning provision -Undertake any Youth Sport Trust training/CPD	£2448	-Skilled extra member of staff committed to the principles of physical literacy -Improved participation and behaviour at lunchtime -Enjoyment in physical activities -Good role model	-Number of participants -Behaviour for learning in all areas of the curriculum	-Development of skills and attitudes in physical activities -Improvement in general health -Addressing obesity

**Key indicator 5: Increased participation in competitive sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
-To participate in :- The School Games (Level 3) Competitions (Level 2) In school competitions (Level 1)	-After school clubs -Lunchtime activities -Target Key Stage 1 children	£2448 £1100	-Raise participation levels -Raise attendance at clubs for Key Stage 1 children	-Club registers	-Higher % of participants at Key Stage 2 going into School Games -Improved level of skill